

# **Chung Yuan Christian University Gender Equality Education Implementation Regulations**

Passed by the University Council on December 15, 2012

- Article 1. Chung Yuan Christian University (hereinafter referred to as the University) has formulated these measures in accordance with Article 12 of the Gender Equality Education Act to promote substantive equality in gender status, eliminate gender discrimination, uphold human dignity, and establish educational resources and environments for gender equality.
- Article 2. The University shall provide a gender-equal learning environment and establish and maintain a safe and friendly campus space.
- Article 3. The University shall establish a Gender Equality Education Committee in accordance with the Gender Equality Education Act, with its establishment measures to be formulated separately.
- Article 4. The composition of the University's faculty and staff review committees and appeal review committees shall include at least one-third of members from each gender.
- Article 5. The University shall respect the gender characteristics and sexual orientation of faculty, staff, and students. Admissions, enrollment permissions, and recruitment of faculty and staff shall not involve differential treatment based on gender or sexual orientation. The University shall actively provide assistance to faculty, staff, and students who are in disadvantaged situations due to gender or sexual orientation to improve their circumstances.
- Article 6. The University shall not provide differential treatment in teaching, activities, evaluations, rewards, punishments, welfare, and services based on the gender or sexual orientation of faculty, staff, and students.
- Article 7. The University shall provide relevant counseling and necessary adaptive and flexible educational measures for pregnant and breastfeeding students, extend their study periods and course restrictions, and assist them in completing their studies to protect their right to education.
- Article 8. For enroll faculty pre-service education, new employee training, in-service training, and educational administrative supervisors training courses shall include content related to gender equality education.
- Article 9. The University's curriculum design and activity planning shall comply with gender equality curriculum planning and evaluation methods, encouraging students to develop their potential talent without differential treatment based on gender.
- Article 10. The compilation, composition, review, and selection of course materials shall comply with the principles of gender equality education. The content

of teaching materials shall present fairly on the historical contributions and life experiences of both genders and sexes and diverse gender perspectives. Relevant gender-related courses are encouraged to offer in relevant department.

Article 11. When using teaching materials and engaging in educational activities, teachers shall maintain an awareness of gender equity, eliminate gender stereotypes, and avoid gender prejudice and discrimination. Teachers shall also encourage students to take courses in fields that are not traditionally affiliated with their gender.

Article 12. The University shall establish crisis handling models, counseling referral procedures, and reporting and grievance system for gender-related incidents, with dedicated personnel handling the administrative affairs of appeal cases.

Article 13. The University shall allocate budget funds annually based on the gender equality education implementation plans or programs proposed by the Gender Equality Education Committee.

Article 14. These measures shall be passed by the University Council, submitted to the Principle for approval, implemented on the date of promulgation.