

Chung Yuan Christian University

Regulations Governing Implementation of Service-Learning Courses

Approved at 849th School Administration Council on June 5, 2008
Amended per the letter under Yuan-Mi-Zi No. 1050002657 dated August 25, 2016

- Article 1. The Regulations are established in order to practice the “Holistic Education”, promote the idea about Service-Learning, and train students’ care, civil responsibility and core competency for employment.
- Article 2. Each department and the Center for General Education shall plan and offer the Service-Learning courses, optional or required, in each semester. Such courses shall be preferably selected from the existing curriculum structure and integrated with the “Service-Learning” in nature, and graduate credits will be offered separately. Prior to the completion of the planning for Service-Learning courses, each department shall encourage and guide students and promote the project-oriented service learning activities by virtue of department student associations’ operation and resource.
- Article 3. Teachers of each department and the Center for General Education who offer the Service-Learning related courses shall submit their courses offering plans to chairs or unit heads for approval and then have the plans reviewed by the Service-Learning Steering Committee. Upon evaluation and verification, the courses may be included into the Service-Learning curriculum module and granted related subsidies.
- Article 4. The regulations governing Service-Learning courses and enforcement rules governing subsidy shall be established separately.
- Article 5. The Regulations shall be promulgated by the President and enforced upon approval of School Administration Council. The same shall apply where the Regulations are amended.